

# A Process of Learning Composition Writing

**LEVEL 1**  
ANSWER KEY

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# A PROCESS OF LEARNING COMPOSITION WRITING

## LEVEL 1

### ANSWER KEY

#### **Page 1 (Writing sentences)**

I am Jerry.

I am brown in complexion.

I am wearing a blue jersey.

I am wearing a grey, short pants.

I am wearing a black pair of shoes.

I am wearing a black pair of socks.

I am a handsome boy.

I am smart.

I am happy.

I am Jerry. I am brown in complexion. I am wearing a blue jersey and a short, grey pants. I am wearing a black pair of shoes and socks. I am a smart and happy boy.

#### **Page 2 (Writing sentences)**

The pig is pink.

The pig has four legs.

It has two ears.

It has a short tail.

It has two eyes.

It has a snout.

It has a mouth.

It likes to play in mud.

#### **Paragraph writing**

The pig is pink. The pig has four legs. It has two long ears. It has a short tail. It has two eyes to see. It has a snout to smell. It has a mouth to eat. It likes to play in mud.

### Page 3 (Writing sentences)

- 1) The **smart** girl is reading.
- 2) The lady is **sitting** on a chair.
- 3) The children are **happy**.
- 4) The sun is **shining**.
- 5) The girl and her mother are playing on the **sand**.
- 6) The boy is **crying**.
- 7) The **hungry** boy is eating his lunch.
- 8) Pedro is playing the **piano**.

### Page 4 (Writing sentences)

- 1) Kenny is feeding his dog.
- 2) The lady is in her garden.
- 3) Micky and Mike are having fun dancing.
- 4) Tony and Rita are singing Rita.
- 5) Ishana is swimming in the pool.
- 6) The flowers are pretty.

### Page 5 (Editing)

- 1) **Katy** is happy swimming.
- 2) **Harry** and **Betty** are selling cookies.
- 3) **The** children are buying ice-creams from the vendor.
- 4) **Geeta** is bathing her puppy.
- 5) **Joe** and **Shelly** are riding their bicycle.
- 6) **Dave** likes to go to the zoo to see the bears.

### Page 6 (Editing)

- 1) **Hi!** I am a boy.
- 2) **My** name is **Brian**.
- 3) **I** am seven years old.
- 4) **I** have short, black hair.
- 5) **I** play football and cricket.
- 6) **I** am in standard one.
- 7) **I** live in Couva.
- 8) **I** go to church on **Sundays**.

### Page 8 (Writing sentences using colour)

- 1) The dress is **black**.
- 2) The bear is **brown**.
- 3) The triangle is **pink**.
- 4) The hat is **blue**.
- 5) The ball is **purple**.
- 6) The banana is **yellow**.
- 7) The balloon is **red**.
- 8) The shirt is **orange**.

### Page 9 (Writing sentences)

- 1) The cat is black. /The small cat is black.
- 2) The ball is red. / The ball is big, round and red.
- 3) The bird is small and yellow. It can fly.
- 4) The triangle is green. It has three sides.
- 5) The boy is wearing a red jersey. /He is a happy boy.
- 6) The frog is green. The frog is ugly. It can hop.
- 7) The house has a red roof. It has a square window.
- 8) The tree is tall. It has green leaves. It has a brown trunk.

### Page 10 Expanding sentences)

The little girl is walking in the forest.

The hungry wolf is roaming in the forest.

The hungry wolf scared the little girl in the forest.

### Page 11 Expanding sentences)

The small girl is buying an ice-cream in the park.

The small girl is buying an ice-cream from the vendor in the park.

The smart boy is playing the piano in school.

The clever boy is playing the piano in the church.

The happy children are singing in the church / school

The talented children are singing in the concert.

**Page 12 (Writing sentences)**

- 1) The sky is white and blue.  
The sky is white and blue today.
- 2) The balloon is purple and shiny.
- 3) The happy, brown bear is riding a bicycle.
- 4) The two boys are playing football in the park.
- 5) The happy children are singing.  
The small children are singing happily.

**Page 13 Expanding sentences)**

- 1) The **pretty** girl is wearing a **pink** dress. (**pretty, pink**)
- 2) The **thin** boy wore his **blue** shirt. (**thin, blue**)
- 3) The **cute** rabbit jumped into the **tall** bushes.  
(**cute, tall**)
- 4) The **happy** children are singing. (**happy**)
- 5) The **brown** and **white** dog barks loudly. (**brown, white**)
- 6) There is a **big** and **green** tree in our yard. (**big, green**)

**Page 14 (Writing sentences)**

My name is Carla.  
I am tall.  
I have long, curly hair.  
I am a pretty girl.  
I like to eat macaroni and pizza.  
I like to swim.  
I am a smart, kind and helpful person.

**Page 14 (Writing sentences)**

My name is Carl.  
I am short.  
I have short, curly hair.  
I am a handsome boy.  
I like to eat macaroni and pizza.  
I like to play cricket and football.  
I am a smart, kind and helpful person.

**Page 16 (Writing sentences)**

I am in standard one. There are twenty students in my class. There are thirteen boys and seven girls. My teacher's name is Mrs. Smith. There are ten benches, ten tables and one table and chair. There is a shelf where we put our lunch kits. There are many charts on the wall. The room is painted in green and white. I like my classroom.

**Page 17 (Writing sentences)**

It is a sunny day. The sky is blue. Sandra is taking her cute puppy for a walk. She has brown hair. She is pretty. She is wearing a red skirt and a blue jersey. She is also wearing a green pair of shoes. She is happy.

**Page 17 (Editing)**

*It is a sunny day. Betty is in the park. She is wearing a green pair of shoes. She has a cute puppy. She is wearing a red skirt and a blue blouse. She is a pretty girl. She is very happy.*

**Page 18 (Writing sentences)**

It was a sunny Saturday. Betty was sitting on a bench in the park. There were many pretty flowers in the park. She was reading her favourite book. She was very happy. Her fluffy, brown dog, Spike was with her. She was wearing a blue dress. She was smiling with her dog.

or

It is a sunny Saturday. Betty is sitting on a bench in the park. There are many pretty flowers in the park. She is reading her favourite book. She is very happy. Her fluffy, brown dog, Spike is with her. She is wearing her favourite, blue dress. She is smiling with her dog.

**Page 18 (Editing)**

*It is a sunny day. Linda is in the park. There are lovely flowers growing near the bench. She is sitting on a bench. She is wearing her favourite, blue dress. Her dog, Bruno is with her. The dog is brown and playful. She is reading a story for her dog. She is very happy.*

**Page 19 (Writing sentences)**

One lovely Sunday, Peter went fishing in the sea. The water was calm. He threw his fish hook with the bait in the sea. He sat quietly in his boat and waited. After fifteen minutes, he caught a huge fish. He became excited.

### Page 19 (Editing)

One lovely, **Saturday**, **Simon** went fishing. He sat in his boat quietly. **Then**, he threw his fish hook with the bait in the river. **He** waited patiently for a few minutes. After a little while, he caught a big fish. **He** became very happy.

### Page 20 (Writing sentences)

Lisa, Fred and Jerry are at the park.

Lisa is a pretty girl with long, brown hair.

They are eating their favourite, chocolate ice-cream.

They are licking their ice-cream happily.

They are enjoying themselves.

Some of their ice-cream fell and their, pet cat, Lilly, began to lick it.

### Page 21 (Writing sentences)

One sunny Sunday, Donna was riding her bicycle.

She was enjoying herself.

She was looking at a flock of birds.

There was a pothole on the road.

She did not see the pothole.

Her bicycle went into the pothole.

She fell off her bicycle.

She got hurt.

She began to cry.

### Page 23 (Editing)

One lovely day, Sammy **went** to the circus. First, he **bought** his ticket and **entered** the huge, colourful tent. **After**, he happily **took** his seat and made himself comfortable. First, the clowns performed and **did** some funny tricks. They **made** everyone laughed. Next, the bear **rode** a bicycle. After, the magician **did** some wonderful magic and the people **clapped** loudly. **Finally**, the elephant **did** its act. Sammy had a lot of fun at the circus.

**Page 24 (Writing sentences in order)**

**First**, turn on the tap slowly and wet your body.

**Next**, soap your body gently.

**Then**, wash out the soap carefully.

**After**, turn off the tap.

**Lastly**, wipe yourself dry.

**Page 25 (Writing sentences in order)**

**First**, cut the oranges in halves.

**Next**, squeeze the orange juice in a jug.

**After**, pour water and sugar in jug with orange juice.

**Then**, stir everything in the jug

**Lastly**, pour in glass and drink.

**Page 26 (Writing sentences in order)**

**First**, I feed him.

**Next**, I bathe him.

**After**, I take him to the vet.

**Lastly**, I play with him.

**Page 27 (Writing sentences in order)**

**First**, mix the butter, sugar and flour.

**After**, pour the mixture into a tray.

**Next**, put them into the oven.

**After**, twenty minutes take them out of the oven.

**Page 28 (Writing sentences in order)**

**First**, a seed is placed inside a hole.

**Secondly**, the seed is watered every day.

**After**, it grows into a seedling.

**Finally**, it grows into a mature plant.

### Page 29 (Writing sentences in order)

**First**, take out the fish and drain the water from the tank.

**After**, fill the tank with clean water.

**Next**, put food for the fish in the tank.

**Then**, put back the fish inside the tank.

### Page 33

One sunny Sunday, Tara, Lisa, Carla and David went to the swimming pool. They like to swim. They wanted to learn to swim. They wanted to enter the swimming competition. They went into the swimming pool. After, the instructor began to teach them how to swim.

### Page 33 (Editing)

One sunny Sunday, *Tara, Lisa, Carla* and **David** *went* to the swimming pool. They **wanted** to learn to swim. First, they *went* into the warm water. Next, the instructor **told** them what to do. After, she taught them how to breathe under water. **They** had a wonderful day at the pool.

### Page 35

**Who** - Ted, father

**When** - windy Saturday

**Where** - park

**What** - to fly kites

**Why** - like to fly kite

One windy Saturday, Ted and his father made two kites. They like to fly kites. They decided to go to the park. They wanted to fly their kites. The wind blew their kites high in the air. They had a wonderful time flying their kites.

### Page 36 (Editing)

One windy day, David and his father **made** a big, blue and red kite. **They** went to the park to fly the kite. The wind was very strong and the kite **went** high into the air. They were very happy.

### Page 37

**Who** - Betty

**When** - sunny Sunday

**Where** - swimming pool

**What** - competition

**Why** - likes swimming

One sunny Sunday, Betty took part in a swimming competition. She likes swimming. She placed first in the competition. She was very happy.

### Page 38

**Who** - Mike, Fred

**When** - sunny Sunday

**Where** - Maracas beach

**What** - build sandcastle

**Why** - likes to swim, eat bake and shark

One sunny Sunday, Mike and Fred went to Maracas beach. They had fun swimming in the beach. They also built huge sandcastles. They ate delicious bake and shark when they got hungry.

### Page 38 (Writing sentences in order)

**One** sunny Sunday, Mike and Fred went to the beach.

**First**, they changed into their swimsuits.

**Next**, they swam and built sand castles.

**After**, they happily ate their delicious food.

**Finally**, they decided to leave.

### Page 39 (Editing)

One sunny Sunday, *Mike* and *Fred* **went** to the beach. **When** they arrived**d** at the beach they were excited, because they like to swim. First, they changed**d** into their swimsuits. **Next**, they **swam** and **built** sand castles. After, they happily **ate** their delicious food. **Finally**, they decided to leave.

### Page 40

**Who** - Ken, Tina

**When** - sunny Sunday

**Where** - park

**What** - eat ice-cream

**Why** - to play

### Page 40 (Writing sentences in order)

**One** lovely Sunday, Ken, Jade, Ted and Tina went to the park.

**First**, they played on the slide.

**Next**, they played on the swings.

**After**, they bought ice-cream from the vendor.

They had fun at the park.

### Page 41 (Editing)

One beautiful **S**unday, **K**en and **T**ina decided to go to the park. **F**irst, they played on the slide. Next, they played on the swings. **A**fter, they **bought** ice-cream from the vendor. They enjoyed the delicious ice-cream. **T**hey also had fun playing at the park.

### Page 42

**Who** - best friends, father, mother

**When** - Friday

**Where** - home

**What** - candles, cake, gifts, clown, piñata

**Why** - celebrating birthday

### (Writing story)

One lovely Friday, Betty celebrated her birthday in school. She invited her best friends. She was seven years old. Betty's mother bought her favourite cake. There were seven candles on the cake. There was a clown who did tricks. He made the children laugh. There was also a piñata. The children had fun at the party. Betty got many gifts. She was very happy.

### Page 43 (Editing)

It is **F**riday. **L**aura **is** celebrating her birthday in school. **S**he **is** with her best friends. **S**he **is** seven years old. **L**aura's mother bought her favourite cake. **T**here **are** seven candles on the cake. **T**here **is** a clown to do tricks and make the children have fun. **T**here **is** also a piñata.

### Page 45

**Who** - Mr. Brown, Kiran, Kyle

**When** - Saturday

**Where** - inside the house

**What** - warned the boys, broke vase, punished

**Why** - like playing football

### **Page 45 (Writing sentences in order)**

One day, Kiran and Kyle were playing football inside the house. **(2)**

Suddenly, they hit the vase. **(3)**

Mrs. Brown warned Kiran and Kyle not to play inside the house. **(1)**

They became frightened. **(5)**

The vase fell and broke. **(4)**

They had to wash the windows as their punishment. **(6)**

### **Page 46**

**Who** - Lisa

**When** - Friday

**Where** - zoo

**What** - pulled her hair, scared, screamed

**Why** - teasing the monkey

### **Page 47 (Writing story)**

One wonderful Friday, Lisa went to the zoo. She likes animals. She looked at the birds, snakes, lions and giraffes. After, she went to see the monkeys. She was standing close to the monkey's cage. She was teasing the monkey. As she was about to move away, the monkey pulled her hair. She began to scream.

### **Page 48**

**Who** - Jerry, children, zoo keeper

**When** - sunny Friday

**Where** - zoo

**What** - fell into the pond, scared, scream,

**Why** - standing too close to the wall

### **Page 49 (Writing story)**

It was a sunny Friday. The children were at the zoo. They were looking at the alligator in the pond. Jerry was standing very close to the wall. Suddenly, he fell inside the pond. The children became scared. They began to scream. They thought the alligator was going to eat Jerry. Quickly, the zoo keeper came and saved Jerry.

### Page 50

**Who** - Brian

**When** - lovely Friday

**Where** - river

**What** - caught a fish, cooked the fish for dinner

**Why** - likes to fish

### Page 51 (Writing story)

That Saturday, Brian went fishing. He like to fish. It was his hobby. He stood by the river. He waited for a long time for a fish to bite the bait. After a little while, Brian caught a huge fish. He became excited. He carried the fish home. He showed it to his mother. His mother prepared it for dinner. They had baked fish and beans for dinner.

### Page 52 (Editing)

One **S**aturday, Brian **went** fishing. **He** waited patiently on the bank of the river for a fish to bite the bait. **After** a little while, the fish **bit** the bait and Brian **caught** the big fish. He became excited. He **carried** the fish home. He **showed** it to his mother. His mother prepared **it** for dinner. **They** had baked fish and beans for dinner.

### Page 53

**Who** - Zack, father

**When** - windy Sunday

**Where** - park

**What** - hooked on a tree

**Why** - like flying kite

### Page 54 (Writing sentences in order)

One windy day, Randy and his father made a kite.

They went to the park to fly it.

Randy's father clapped for Randy as his kite went high into the air.

Suddenly, Randy's father kite got stuck on a tree.

### Page 54 (Writing a paragraph)

One windy day, Randy and his father made two kites. They decided to go to fly them. The wind was very strong. Randy's father clapped for Randy as his kite went high into the air. They were happy. Suddenly, Randy's father kite got stuck on a tree and they became sad.

### Page 56 (Matching sentences with pictures)

When Mike and Marlon's mother returned home, she was shocked. **(pic 6)**

Their neighbour, Mrs. Robinson called the fire service. The firemen came and put out the flames quickly. **(pic 4)**

Suddenly, the candle fell and the flames began to spread. They became scared. They ran out of the house. **(pic 3)**

When Mrs. Jones left Mike and Marlon, they took out a box of matches and lit a few candles. **(pic 2)**

One Saturday, Mrs. Jones waved to her sons as she was leaving to go to the mall. **(pic 1)**

After, the firemen warned Mike and Marlon about playing with matches. **(pic 5)**

### Page 58

**Who** - Mrs. Henry, children

**When** - lovely Friday

**Where** - zoo

**What** - birds, alligators, fell near the pond

**Why** - like animals

### Page 58 ((Writing story))

**One** lovely Friday, Mrs. Henry decided to take the children in her class to the zoo. They were very excited. When they arrive at the zoo, the first animal they visited was the lion.

**After**, they looked at the tall giraffe. They felt happy. **Next**, they went to watch the scary alligators.

Soon after, they went to see the colourful parrots. They had fun teasing them. **Suddenly**, Rick fell into the alligator's pond. The children began to scream. They got scared. They thought the alligator would eat Rick. The zoo keeper came quickly and rescued Rick. After he bought some cotton candy. **Finally**, they went on the bus and left for school.

### Page 59 (Editing)

One sunny day, Mrs. Henry **took** her pupils to the zoo. They were very excited. **The** pupils wanted to see the animals.

First, the pupils **went** to look at the lions. After, they looked **ed** at the tall giraffe. **They** felt happy. Next, they **went** to look at the scary alligators. Suddenly, Rick **fell** into the alligator's pond. The children **began** to scream. They got scared. They thought the alligator **would** eat Rick. The zoo keeper **came** and rescued Rick. Finally, they **went** on the bus and left for school.

### Page 60

**Who** - Anna, mother

**When** - Monday

**Where** - road

**What** - dog, bandaged its leg, kept it as a pet

**Why** - injured

### Page 61 (Writing story)

One sunny Monday morning, Anna was walking on the road. Suddenly, she noticed a brown and white dog lying on the road. It was hurt. Gently, she took it up and carried it home. She showed it to her mother. After, her mother carefully bandaged its leg. When it got better she kept it as a pet. She named him Bruno.

### Page 63

**Who** - Simon, Williams, Cathy, Lima, Vera

**When** - sunny day

**Where** - park

**What** - crying

**Why** - wanted an ice-cream

### Page 64 (Writing story)

One beautiful Friday, Polly, Amanda, Allan and Lee went to the park. They wanted to play. They had a great time playing. After, they bought their favourite ice-cream from the vendor. Their friend, Alice, was sitting on a bench crying. She wanted an ice-cream but she had no money. Polly decided to buy an ice-cream for her. When she gave her the ice-cream, she became happy.

### Page 59 (Editing)

One day, **Polly**, **Amanda**, **Allan** and **Lee** were at the park. **They** were having fun. After, they decided to buy an ice-cream. Their friend, **Alice**, was sitting on a bench crying. **She** wanted an ice-cream but she had no money. **Polly** bought an ice-cream and gave it to her. She became happy.

### Page 66

**Who** - I, friends

**When** - sunny day

**Where** - school savannah

**What** - won, medals, flat race, sack, race, bunny jumping, happy

**Why** - came first, second

### **Page 66 (Writing story)**

One sunny Thursday, our school held its sport day. It took place at the school savannah. All my friends were there. There were many events. I took part in the flat race and I came second. I won a silver medal. I was happy. After, I took part in the bunny jumping and I placed first. I got a gold medal. I jumped with joy. Soon after, I participated in the sack race and I won a bronze medal. I was very excited because I won three medals.

### **Page 66**

**Who** - Peter, old lady

**When** - Saturday morning

**Where** - bench, park

**What** - wallet, money, sad

**Why** - lost her money

### **Page 69 (Writing story)**

One Saturday morning, Mike was walking in the park. Suddenly, he spotted a wallet on the ground. He took it up quickly. Happily, he opened it. He became excited when he saw the money inside of the wallet. Soon after, he noticed an old lady sitting on a bench crying. He went and showed her the wallet. He asked her if it was hers. She nodded her head happily. She began to smile. Mike gave her the wallet. He felt proud because he did the right thing.

### **Page 71**

**Who** - Kenny, father

**When** - Sunday morning

**Where** - home

**What** - feed dog, dog was not in kennel, sad

**Why** - dog was missing

One Sunday morning, Kenny went to feed his dog. As he reached the kennel, he noticed the door was open. There was no dog. He became worried. He rushed into the house and told his father. They went to search for the dog. After an hour, they found the dog lying on the road. It was injured but he was happy he found his dog.

### **Page 74**

One Friday, Bob, Ted and Simon were playing cricket on the road.

They were enjoying themselves. Suddenly, Ted hit the ball hard and it broke Mr. Edward's car glass.

Mr. Edward got angry with the boys.

They had to paint Mr. Edward's fence as a punishment.

**Page 75**

As I opened my eyes, I noticed a gift wrapped with shiny green paper. I was surprised. I opened it quickly. It was a box of water colours. It is what I always wanted. I love to draw and paint. I began to laugh since I was so happy.