

# A Process of Learning Composition Writing

**LEVEL 2**  
ANSWER KEY

# A PROCESS OF LEARNING COMPOSITION WRITING

## LEVEL 2

### ANSWER KEY

#### Page 1 (Forming sentences)

- 1) The sky is blue and bright.
- 2) All living things need water, food and sunlight.
- 3) The boy and the girl are playing their guitar.
- 4) I came to school early today.
- 5) We are in standard two.
- 6) Survi's favourite movie is Harry Potter.
- 7) The children are excited about doing their craft.

#### Page 2 (Expanding sentences)

- 1) The **stingy** girl didn't share her snacks.
- 2) The **clever** boys solved the problem.
- 3) The **little** girl is feeding the **hungry** fish.
- 4) The **helpful** girl assisted the **old** man.
- 5) The **brave** fireman put out the fire.
- 6) The **wicked** boy got in **serious** trouble with his with the teacher.
- 7) The smart boy fed the cute dogs.
- 8) The **lovely** girl wore a **pretty** dress.
- 9) The old lady has **grey** hair.
- 10) There is a **huge**, orange tree in the yard.
- 11) My father is **tall** and **handsome**.
- 12) The **little** boy had a **cute** puppy.

### Page 3 (Using Adjectives)

- 1) A ***beautiful/pretty*** lady.
- 2) A ***ripe*** cherry.
- 3) A ***strong*** man.
- 4) A ***playful*** dog.
- 5) A ***fast*** car.
- 6) A ***cute*** child.
- 7) A ***handsome*** boy.
- 8) A ***sunny/lovely/beautiful*** day
- 9) A ***pretty*** dress.
- 10) A ***clean*** house.
- 11) A ***kind/caring*** teacher.
- 12) A ***cosy*** chair.
- 13) A ***rough/narrow*** road.
- 14) A ***pretty/beautiful*** flower.
- 15) A ***cosy/clean*** room.
- 16) A ***sunny/lovely/beautiful*** morning.
- 17) A ***careful*** driver.
- 18) A ***delicious*** meal.
- 19) A ***dark*** night.
- 20) ***wavy*** hair.

### Page 3 (Using Adverbs)

- 1) The rabbit ***suddenly*** jumped out of the box.
- 2) They walked ***quickly*** to the park.
- 3) She ***carefully*** took up the eggs from the nest.
- 4) The thief crept ***quietly*** into the room.
- 5) It rained ***heavily*** last Sunday.
- 6) The teacher spoke ***softly*** to the pupils.
- 7) I could not see the sign ***clearly*** by the road.

#### Page 4 (Editing)

- 1) *I* will be seven years old in **August**.
- 2) **My** sister, *Linda*, lives in **Moruga**.
- 3) They went to visit the **Emperor Valley Zoo**.
- 4) **My** friend, *Leela*, lives in **Penal**.
- 5) **He** goes to school in **San Fernando**.
- 6) **Eid-ul-Fitr** is celebrated by **Muslims**.
- 7) **Christmas** is celebrated by **Christians**.
- 8) **Shane** and **Annise** live in **Toco**.
- 9) *I* will celebrate my birthday on **Tuesday**.
- 10) **Divali** is celebrated by **Hindus**.

#### Page 5 (Writing sentences)

- 1) The little boy is fishing.  
The boy is having fun fishing.
- 2) The happy children are playing on the slide and the swing in the park.  
The children are playing happily on the slide in the park.
- 3) The two boys are flying their red kite.  
The boys are happy flying their red kite.
- 4) The children are on the farm.  
The children are happy playing and feeding the animals on the farm.
- 5) The children are camping in the forest.
- 6) The two girls are grabbing/ pulling the teddy bear.
- 7) The clown is making the children laugh.

#### Page 6 (Writing sentences)

- 1) The family is shopping at the super-market. The little boy is sitting in the trolley.
- 2) The two children are catching butterflies. They are happy. The sky is blue.
- 3) Carl is standing by a pond. He is holding a turtle. There are fishes in the pond. He is happy.
- 4) The children are washing the car. They are having fun.
- 5) The children are crossing the road. They are very careful. They waited for the help of the school guard.
- 6) Lora is on a far. She is feeding the animals. She is having a great time.
- 7) The children are buying ice-cream from the vendor. He is a kind person. They love to eat ice-cream.  
They are happy.

### **Page 7 (Writing sentences using in order using Transitional words)**

Firstly, a hole is dug in the ground.

Secondly, the seed is placed in the hole and covered with dirt.

After, the seed is watered daily. Then a seedling is seen growing.

Finally, the seedling grows into a plant.

### **Page 8 (Writing sentences in order using Transitional words)**

Firstly, you feed the dog daily.

Secondly, you bathe the dog at least once a week.

After, you will take him to the vet once a month.

Lastly, you will play with him daily to keep him happy.

### **Page 9 (Writing sentences in order using Transitional words)**

First, you will put all the ingredients into a bowl to make the cookies.

Secondly, you will mix all the ingredients together.

Next, you will put the mixed ingredients on a baking tray.

After, you will place the cookies in the oven.

Lastly, after twenty minutes you can take them out.

### **Page 10 (Writing sentences in order using Transitional words)**

- 1) First, use the jack to lift the vehicle off the ground.
- 2) Next, use the wrench to loosen the lug nuts.
- 3) After, remove the lug nuts and pull the tyre off the car.
- 4) Then, place the spare tyre on the car.
- 5) After, put on the lug nuts on the car.
- 6) Next, make sure the lug nuts are tightened.
- 7) Then, lower the car back to the ground.
- 8) Lastly, put your flat tyre and tools back in your car trunk.

## Page 18 (A story)

### **Setting**

One wonderful, Friday morning, Mrs. Samlal took her class to the Emperor Valley zoo in Port-of Spain.

### **Plot (description, feelings)**

First, the children rushed to look at the fierce lions. After, they bolted to view the huge, ugly alligator. It had big, sharp fangs. Then, they visited the colourful parrots. They enjoyed teasing the parrots.

After, the children dashed to observe the tall giraffe. They were very excited. A little while after, the students bought their favourite cotton candies. They were happy.

### **Conclusion**

Finally, they boarded the bus happily and left. They learnt to appreciate animals.

## Page 19 (Punctuation)

### A visit to the zoo

**T**hat Sunday morning, the sun was shining brightly. **S**amantha went to the zoo. There was a sign saying, ‘Do not feed the Animals.’ **S**he was very excited looking at all the different types of animals.

**F**irst, she decided to look at the monkeys. While talking to one of the monkeys, she decided to feed it. **S**he gave it a banana. Quickly, it took the banana and ate it.

**A**s Samantha was about to leave, the monkey grabbed on to her hair. Samantha began to scream. “Help!”. Samantha learnt her lesson to obey the rules of the zoo.

## Page 20

**Who** - Gail

**When** - morning

**Where** - in the garden

**Why** - watering the plants

## Writing A Paragraph

One lovely, Saturday morning, Gail was happily watering the pretty flowers in her flower garden. While she was watering the flowers, she noticed a snake appeared among the flowers and bushes. She became frightened. She started to tremble. She could not move. After a few minutes, she began to scream.

## Page 21

**Who** - Mike

**When** - Saturday evening

**Where** - circus

**Why** - to see the circus

### Writing A Paragraph

One beautiful, Sunday evening, Mike went to the circus that was in town. He wanted to see the tricks animal do. He was very excited. First, he enjoyed watching the dog jumping through a hoop. After, he looked at a bear riding a bicycle. He had the most fun watching the clown doing funny tricks. He had a lot of fun at the circus.

## Page 22

**Who** - Will, Fred

**When** - Saturday

**Where** - home alone

**What** - playing with matches

**Why** - mother went out

### Writing A Paragraph

That sunny, Monday morning, Will and Fred were home alone. Their mother went to the mall. They decided to play with matches although they knew it was wrong. They placed two candles on the floor and lit them. Suddenly, the candle fell and the floor caught fire. The fire began to spread quickly. They became scared. Their neighbour noticed the fire and called the fire station. The firemen came and put out the fire.

## Page 23 (Writing sentences in order)

The alarm clock rang but Jake did not hear it.

When he woke up, it was very late.

He spent a long time in the bathroom.

His mother was very angry with him.

Jake quickly dashed out of the house.

Everyone was surprised when they saw Jake.

His teacher scolded him for reaching to school late.

### **Paragraph Use Transitional Words**

**That** Friday morning, the alarm clock rang but Jake did not hear it. **When** he woke up, it was very late. **After**, he spent a long time in the bathroom. His mother was very angry with him. **Quickly**, Jake dashed out of the house. **When** Jake arrived at school, everyone was surprised. His teacher scolded him for reaching to school late.

### **Page 25 (Writing sentences in order)**

One sunny day our family decided to go to the beach.

We invited our cousins to go with us.

When we arrived at the beach, it was crowded.

Quickly, we changed into our swimsuits.

First, we bathed in the warm water.

After, we built sand castles.

After, we hungrily ate delicious bake and shark.

We had a wonderful day at the beach.

### **Writing A Paragraph**

One sunny day our family decided to go to the beach. We invited our cousins to go with us. When we arrived at the beach, it was crowded.

Quickly, we changed into our swimsuits. First, we bathed in the warm water. After, we built sand castles. After, we hungrily ate delicious bake and shark. We had a wonderful day at the beach.

### **Page 26**

Setting (Who, When, Where)

**That** beautiful Sunday, our family decided to go to the beach. We also invited our cousins to accompany us.

Plot

**When** we arrived at the beach, it was sunny and windy. **Quickly**, we changed into our swimsuits. **First**, we bathed in the warm water. **After**, we built sand castles. **Then**, we ate some delicious bake and shark.

Conclusion

**After** having a wonderful day at the beach, we went home.

### Page 27 (Writing sentences in order)

One Friday, Donna's mother bought her a new dress.  
She happily put it on.  
She excitedly went to meet her friends at the park.  
They began to play on the slides.  
They began to play on the slides.  
She began to weep.

### Editing

One sunny day, Donna's mother bought her a new dress. **Excitedly**, she put it on. Happily, she went to meet her friends at the park. **Soon after**, they began to play on the slides. **A** few minutes later, Donna fell and tore her new dress. **After**, she began to weep.

### Page 28 (Writing sentences in order)

One **sunny** day, Raj and Linda went to the beach.  
They were enjoying themselves swimming in the water.  
**Suddenly**, they began to call for help.  
The lifeguard **quickly** swam towards them.  
The lifeguard grabbed them just in time.  
They thanked the lifeguard for saving them.

### Page 29

Setting (Who - Raj and Linda, When - evening, Where - beach)

**That lovely** evening, Raj and Linda went to the beach.

Plot (description, feelings)

**When** they arrived at the beach, they began to swim in the water. They were very happy. **Soon after**, they got into difficulty. They became scared. They began to call for help. **Quickly**, the lifeguard swam towards them. The lifeguard was strong and brave. The lifeguard saved them from drowning.

Conclusion

**After**, they thanked the lifeguard for saving their life.

### Page 30 (Writing sentences in order)

Harry **gently** placed Polly, the fish, on the table.  
The cat **excitedly** jumped onto the table.  
The fish **happily** swam away from the greedy cat.  
She **hurriedly** put her paws into the fish bowl.  
The bowl **accidentally** fell on the floor and broke.  
Harry **quickly** saved Polly from the cat.

### Paragraph with transitional words

**One** day, Harry gently placed Polly, the fish, on the table. **Soon after**, the cat excitedly jumped onto the table. **Quickly**, the fish swam away from the greedy cat. **After a few seconds**, she hurriedly put her paws into the fish bowl. The bowl accidentally fell on the floor and broke. Harry quickly saved Polly from the cat.

### Editing

One day, **Harry placed** Polly, the fish, onto the table. **The cat, Princess, quickly jumped****ed** onto the table and hungrily **looked** at the fish. The fish **swam** away from the greedy cat. She hurriedly put her paws into the fish bowl. The huge bowl **fell** on the floor and **broke**. **Harry came** quickly and **saved** **Polly** from the cat.

### Page 32 (Writing sentences in order)

One sunny Sunday, we went to the circus.  
We quickly bought our tickets.  
We excitedly took our seats.  
The clowns performed first and made everyone laughed heartily.  
After, the bear did their awesome performance.  
Finally, the elephant did their skilful act.  
We enjoyed ourselves at the circus.

### Page 33 Editing

One lovely day, we go to the circus. **First**, we **bought** our tickets and **entered** the huge, colourful tent. **After**, we happily **took** our seats and **made** ourselves comfortable. **The** clowns **performed** first and do some funny tricks, and make everyone laughed heartily. **Next**, the tigers **did** their awesome performance and the people **applauded** loudly. **Finally**, the acrobats **did** their skilful act. That was great. We had a wonderful time at the circus.

### Page 34 (Writing sentences in order)

One Friday, the school bell rang.  
All the children assembled in the yard except David.  
David opened Paul's bag and took out his pencil case.  
All the students returned to the classroom.  
Paul opened his bag.  
Paul did not see his pencil case.  
He went and told his teacher.  
The teacher checked everyone's bag.  
He found the pencil case in David's bag.  
David was punished.

### Paragraph Use Transitional Words

**One** Friday, the school bell rang. **Soon after**, all the children assembled in the yard except David. **A few seconds later**, David opened Paul's bag and took out his pencil case. **After a while**, all the students returned to the classroom. **When** Paul opened his bag, he did not see his pencil case. He went and told his teacher. His teacher checked everyone's bag. **Finally**, he found the pencil case in David's bag. David was punished for stealing.

### Page 35 Paragraphing

Setting (Who -David, When -Friday, Where - school)

**One** Friday, the school bell rang. **Soon after**, all the children assembled in the yard except David.

Plot (description, feelings)

**A few seconds later**, David opened Paul's bag and took out his pencil case. **After a while**, all the students returned to the classroom. **When** Paul opened his bag, he did not see his pencil case. He became worried. He went and told his teacher. His teacher checked everyone's bag.

Conclusion

**Finally**, he found the pencil case in David's bag. David was punished for stealing.

### Page 37 (Writing sentences in order)

One sunny day, Bob, Paul and Kevin were playing cricket.  
Suddenly, Bob hit the ball hard.  
The ball hit Mr. Brown's car glass and it broke.  
Mr. Brown came out of his house.  
He was very angry.  
He began to quarrel with them.  
They became frightened.  
They apologised to Mr. Brown.  
Mr. Brown made them paint his fence as their punishment.

### Paragraph Use Transitional Words

**One** sunny day, Bob, Paul and Kevin were playing cricket. **Suddenly**, Bob hit the ball hard. The ball hit Mr. Brown's car glass and it broke. **Within minutes**, Mr. Brown came out of his house. He was very angry. He began to quarrel with them. They became frightened. **Quietly**, they apologised to Mr. Brown. Mr. Brown made them paint his fence as their punishment.

### Page 38 Paragraphing

Setting (Who - Bob, Paul, Kevin, When - Saturday morning, Where - in front of Mr. Brown's house)  
**One** sunny Saturday morning, Bob, Paul and Kevin were playing cricket in front of Mr. Brown's house.  
Plot (description, feelings)  
**Suddenly**, Bob hit the ball hard. The ball hit Mr. Brown's car glass and it broke. **Within minutes**, Mr. Brown came out of his house. He was very angry. He began to quarrel with them. They became frightened.  
Conclusion  
**Quietly**, they apologised to Mr. Brown. Mr. Brown made them paint his fence as their punishment.

### Page 39 (Writing sentences in order)

One sunny day, Barry, went to the park.  
He noticed it was covered with litter.  
He decided to clean up the park.  
He wanted to keep the environment clean.  
He quickly put on a pair of gloves and took up all the litter.  
He put all the garbage into a trash can.  
The teacher praised him for his good action.  
The teacher called him and gave him a badge.

### Paragraph Use Transitional Words

**One** sunny, Thursday Barry, went to the park. **After**, he noticed it was covered with litter. **Soon after**, he decided to clean up the park. He wanted to keep the environment clean. He quickly put on a pair of gloves and took up all the litter. **Within minutes**, he put all the garbage into a trash can. The teacher praised him for his good action. **Finally**, the teacher called him and gave him a badge.

### Page 40 Paragraphing

Setting

**One** sunny, Thursday Barry, went to the park.

Plot

**After**, he noticed it was covered with litter. **Soon after**, he decided to clean up the park. He wanted to keep the environment clean. He quickly put on a pair of gloves and took up all the litter. **Within minutes**, he put all the garbage into a trash can. The teacher praised him for his good action.

Conclusion

**Finally**, the teacher called him and gave him a badge.

### Page 41 (Writing sentences in order)

One lovely Sunday, Donny and Reena's mother went to the market.

She told them not to do any mischief.

The two children decided to make a cake.

They took out a bowl from the cupboard.

It was their mother's precious bowl.

First, they put all the ingredients into the bowl.

After, they began to mix the ingredients.

Suddenly, the bowl slipped from the table and broke.

They became very scared.

### Paragraph Use Transitional Words

**One** lovely Sunday, Donny and Reena's mother went to the market. She told them not to do any mischief. **Soon after**, the two children decided to make a cake. **Excitedly**, they took out a bowl from the cupboard. It was their mother's precious bowl. **First**, they put all the ingredients into the bowl. **After**, they began to mix the ingredients. **Suddenly**, the bowl slipped from the table and broke. They became very scared.

### Page 42 (Writing sentences in order)

One lovely Tuesday, Linda, was watering the flowers.

Suddenly, she spotted a vicious snake.

She stood like a statue for a moment.

It was among the flowers.

It was thin, long and black.

After, she began to scream and tremble.

She dropped the water can.

Her mother rushed out of the house.

Her mother killed the snake.

### Paragraph Use Transitional Words

**One** lovely, Tuesday Linda, was watering the flowers. **Suddenly**, she spotted a vicious snake. She stood like a statue for a moment. It was among the flowers. It was thin, long and black. **After**, she began to scream and tremble. She dropped the water can. **Within minutes**, her mother rushed out of the house and killed the snake.

### Page 43 Paragraphing

Setting

**One** lovely, Tuesday Linda, was watering the flowers in her garden.

Plot

**Suddenly**, she spotted a vicious snake. She stood like a statue for a moment. It was among the flowers. It was thin, long and black. **After**, she began to scream and tremble. She dropped the water can.

Conclusion

**Within minutes**, her mother rushed out of the house and killed the snake.

### **Page 44 (Writing sentences in order)**

One sunny, Thursday James was going home.  
He noticed a brown dog in Mr. Henry's yard.  
He began to tease the dog.  
The dog began to bark viciously at James.  
There was a hole in the fence.  
The dog darted out of the hole.  
It began to chase James.  
He ran with all his might.  
James got really scared.  
His heart felt like it wanted to jump out of his chest.  
He spotted a tree and quickly climbed it.  
James learnt his lesson.

### **Editing**

One lovely, Thursday **Brandon** was going home. **He** noticed a brown dog in Mr. **Philip**'s yard. **After** a while, he began to tease the dog. The dog began to bark viciously at **Brandon**. **There** was a hole in the fence. The dog darted out of the hole. **It** began to chase **Brandon**. Brandon got really scared. **He** began to run as fast as a cheetah until he was out of breath. **Suddenly**, he spotted a tree and quickly climbed it. **Brandon** learnt his lesson.

### **Page 45 Paragraphing**

#### **Setting**

One lovely day, Brandon was going home.

#### **Plot**

He noticed a brown dog in Mr. Philip's yard. After a while, he began to tease the dog. The dog began to bark viciously at Brandon. There was a hole in the fence. The dog darted out of the hole. It began to chase Brandon. Brandon got really scared. He began to run as fast as a cheetah until he was out of breath.

#### **Conclusion**

Suddenly, he spotted a tree and quickly climbed it. Brandon learnt his lesson.

## Page 48

### **Setting:**

One lovely, Monday morning, Prem and his dear friends decided to go to the **lovely** park. They decided to play a game of football.

### **Plot:**

While playing, Prem kicked the ball with all his might. The ball landed near a **mammoth** tree. They went to get the big, **beautiful** ball. As they looked up, they spotted a bird's nest. They became excited. They decided to investigate.

Quickly, Prem climbed the **enormous** tree. After a while, he noticed three tiny eggs in the bird's nest. He became **happy**. As he was about to take up the eggs, the bird returned. It was angry. It began to peck at Prem. Prem became **scared** and he lost his balance and fell off the mammoth tree. His friends became **frightened**.

### **Conclusion:**

Prem received a broken leg. Prem learnt his lesson, 'Not to interfere with things that don't belong to him'.

## Page 49

That **sunny** Friday, Brian was going to the park. Suddenly, he noticed a **huge** tree laden with **ripe, sweet** mangoes. It belongs to Mr. Lall. He was about **seventy** years old and had a long, grey **beard**.

He decided to pick some. After a while, he excitedly climbed the **large** tree. While he was anxiously picking the **juicy** mangoes, a **vicious** snake suddenly appeared in front of him. He became **scared** and started to tremble.

Soon after, he lost his balance and fell off the tree. He was seriously hurt. He began to scream. The owner heard the **loud** scream and came out to see what was happening.

After a while, he called the ambulance and Brian was taken to the hospital. Brian learnt a lesson, 'Not to Steal.'

## Page 50

One lovely day, Amanda was **happily** walking home. Suddenly, she noticed an injured dog on the road. She **quickly** dashed towards it. She **slowly** bent down and **gently** touched it but it did not move.

After, Amanda **cautiously** took it up and carried it home. On arriving home, she immediately showed the injured dog to her mother. Her mother **carefully** examined it. She discovered it had a broken leg. Amanda became sad. Her mother carefully bandaged its leg and Amanda put it in a kennel. She took care of it for a week.

After a week, the dog was able to walk again. Amanda became happy.

## Page 51

That lovely morning, the sun was shining **brightly**. My friends, Sandra, Linda, Jenny and I were **happily** playing in the park.

My friends, Sandra, Linda and I were **excitedly** playing catch, while my other friends were happily swinging on the small swings.

**Suddenly**, we heard a loud scream. **Quickly**, we looked around. We spotted Andrew on the ground screaming **loudly**. **Apparently**, he was swinging very high and he fell off the swings.

**Immediately**, I called the ambulance. We spoke to him **gently** to try and comfort him until the ambulance arrived. **After a few minutes**, they arrived on the scene. **Hurriedly**, they put Andrew into the ambulance and **quickly** took him to the hospital.

## Page 52

Publishing

### **Setting: Who? When? Where?**

One lovely, Sunday morning, Jerry's father decided to take him to the pet store. It was his birthday.

### **Plot: Characters, description, feelings**

Jerry's father wanted to buy him a pet for his birthday. When they arrived at the pet store, he noticed all the animals. Jerry became very excited. First, he looked at the birds. They were chirping merrily.

After, he looked at the monkey and listened to its chatter. Then, he watched the furry rabbits. He also observed the playful dog barking.

### **Conclusion:**

Finally, he decided to purchase the bird. He was very happy. He carried the bird in a cage. He smiled from ear to ear.

## Page 55

### **Setting: Who? When? Where?**

That Monday morning, as I woke up I went to feed my dog, Spotty, in his kennel.

### **Plot: Characters, description, feelings**

As I reached the kennel, I noticed the door was opened. When I looked inside I didn't see my dog. I became worried. I realised I didn't lock the door of the kennel the night before.

Quickly, I dashed inside the house and told my father what had happened. We decided to go and search for Spotty. We searched for an hour but we still didn't find Spotty.

### **Conclusion:**

After two hours, we finally found Spotty lying on the road. He was hurt. We became frightened. We carefully took him up and carried him home.

## Page 58

### **Setting: Who? When? Where?**

One sunny, Sunday morning, we went to the beach.

### **Plot: Characters, description, feelings**

There were many people on the beach. They were very happy. Some were bathing in the warm water.

Some were playing happily on the beach. The waves were very rough.

Suddenly, I heard someone shouting for help. I became frightened. A lady was drowning. Quickly, the lifeguard swam towards the lady.

### **Conclusion:**

The lifeguard quickly pulled her towards the shore. She was lucky the lifeguard saved her.

## Page 61

### **Setting: Who? When? Where?**

One lovely, Saturday evening, my mother decided to take me to the mall in Trincity.

### **Plot: Characters, description, feelings**

When we arrived at the mall, it was crowded. First, we went and bought some pretty blouses and pants. After a while, I met some friends and we played some games in the arcade. I was feeling very excited. After, we decided to go and see a movie.

### **Conclusion:**

After seeing the movie, we went to food court and ate some delicious pizzas and burgers. Then we went home. I had a wonderful day at the mall.

## Page 64

### **Setting: Who? When? Where?**

One lovely, Saturday morning, Jason, ten years old and his brother Jake were home alone. Their mother left them home and went to the market.

### **Plot: Characters, description, feelings**

After a while, they decided to play with matches. They quickly lit two candles. Suddenly, the candle fell and the fire began to spread quickly. They got scared. They dashed out of the house.

Their neighbour, Mr. Wilson noticed flames through the window. Quickly, he called the fire station.

Within minutes, the fire truck arrived on the scene. Quickly, the firemen began to put out the fire.

### **Conclusion:**

After, two hours the firemen put out the fire. The firemen warned the boys about playing with matches. They promised never to play with matches again.

**Page 68**

#10 Grace Street,  
Chaguanas.  
1st April, 2015

Dear Eric,

How are you? I hope you are fine. I have great news for you! I have been ***promoted*** to standard two. My new teacher's name is Miss Shoba. She is ***tall***, slim and pretty. She has short, black hair. She is a ***kind*** person. There are thirty children in my class. There are ten boys and twenty girls.

The students in the class are very ***friendly***. We do many interesting subjects. My ***favourite*** subject is ***Mathematics***. I like it because I have fun trying to solve all the problems. When I grow up, I want to be an accountant. We also do Music. It is fun. My friend, Carl, says he wants to be a ***musician***, when he grows up.

Bye for now, I hope to hear from you soon.

Your friend,  
Jerry

**Page 69**

# 14 Eddie Street,  
Princes Town  
10th February, 2015

Dear Raj,

I hope you are fine. I went to the beach last week Sunday and I had a great time. I want to tell you what I did. We bathed in the **warm** water and we rode the big, **rough** waves. That was exciting. We also built sandcastles and played cricket on the seashore. That was wonderful.

After, we bought **delicious** bake and shark to eat. To quench our **thirst**, we drank coconut water. Then we went back into the crystal, **clear** water and frolicked until we became tired.

Soon after, we left for home. We had a lovely day. The next time we are going to the beach, I'll invite you to **accompany** us. I am sure you would have a joyful time.

I hope to see you soon. Bye for now.

Your friend,  
Linda

**Page 70**

#12 Charles Street,  
Gasparillo.  
12th January, 2015

Dear Alex,

I hope you are still learning to play the piano. I have great news to tell you! I shall be ***celebrating*** my birthday and I want to invite you. It will be held at my home on 15th January, 2015. The fun will begin at 4:00 p.m. and finish at 7:00 p.m. The place will be beautifully ***decorated*** with colourful balloons and ***streamers***.

There will be many fun ***activities*** in which you will be able to participate, like: musical chairs, a bouncy castle and a piñata for us to burst. My mother will also be hiring a ***clown*** to paint our faces. It will be great! She will prepare our favourite food, macaroni pie and fried ***chicken*** for us to eat. For dessert, we shall have chocolate cake and vanilla ice-cream.

I am sure if you attend, you would have a wonderful time. I hope to see you. Bye for now.

Your friend,  
Celia

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# 6 Poban Street,  
Arima.  
13th January, 2015

Dear Chris,

Are you still learning to swim? I hope one day you would become a **famous** swimmer. I made a **new** friend and I want to tell you about him. His name is Alex. He is thin, short and handsome. He has short, **black**, straight hair. We are in the same class. He is a smart boy. He helps me with my school work.

He lives on the same street with me. We are on the same football **team** in school. We have a lot of **fun** together. He visits me at my home and we play video games. We have a great time together. When he grows up, he wants to be a **pilot**.

What do you want to be when you grow up? Bye for now.

Your cousin,  
Anil

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#12 London Street,

St. Helena.

11th May, 2015

Dear Chris,

How are you? How is your little bother? I **visited** an interesting place and I want to tell you all about my experience. Last Sunday, my parents took me to the Wild Fowl Trust since they know I love **birds**. I noticed many birds, but my favourite were the humming birds. I admire their colourful feathers.

The tour **guide** also told us the different names of the birds. That was very **interesting**. There were some ancient trees that she pointed out to us.

There were many big, **beautiful** trees. We sat under the trees and had a picnic. The trees provided us with a lot of shade. The place was very **quiet** and peaceful. We also played hide and seek around the shady trees. I enjoyed the day. I hope the next time I am going, you would accompany me.

Well, my friend, I hope to hear from you soon. Bye for now.

Your friend,

Vashish